REGISTER ONLINE/MAIL/FAX:

Tennessee Transportation Assistance Program (TTAP) Attn: Diana Webb Center for Transportation Research The University of Tennessee Knoxville, Tennessee 37996-4133 Tel: 865-974-5255 Fax: 865-974-3889 Web: ttap.utk.edu

RETURN AS SOON AS POSSIBLE

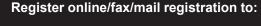
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CANCELLATION POLICY

Due to commitments to our instructors and facilities, the registration fee is not refundable if a registrant withdraws less than forty-eight hours before the workshop. You may substitute registrants; please notify us in advance if possible. Please register early as attendance to our workshops have increased. We may not accommodate walk-ins on the day of the workshop.

REGISTRATION

The registration fee is \$120 per person. A city or county employee is eligible for a registration fee of **\$45**. TDOT employees must register through their local TDOT Training Office. A course may be canceled if there is low enrollment. Fortyeight hours notice will be given to registrants if a course is canceled. Register early! Limited enrollment.



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REDUCING RURAL ROADWAY DEPARTURES





U.S. Department of Transportation Federal Highway Administration

September 15-17, 2020 **ONLINE WORKSHOP**





CENTER FOR TRANSPORTATION RESEARCH

309 Conference Center Bldg.

Knoxville, TN 37996 • Tel: 865-974-5255 • ttap.utk.edu

WHAT THIS IS ABOUT

1,041 people died in traffic crashes on Tennessee's roadways in 2018. Half of these fatalities occurred in rural areas and about 35% of rural roadway fatalities were caused by roadway departures. Reducing Rural Roadway Departures (FoRRRwD), one of ten innovations featured in the fifth round of FHWA's Every Day counts initiative, is aimed at saving these lives.

This workshop will discuss the rural roadway departure crash problem and identify strategies available to combat these crashes including the systemic approach. It will identify proven safety countermeasures to mitigate roadway departures and recognize the crash reduction potential for the individual countermeasures.

A systemic safety approach allows practitioners to mitigate high-risk locations, sometimes before crashes even happen. Furthermore, projects investments are optimized using existing data to quantify risk. The combination of proven countermeasures installed at targeted, high-risk (rather than high-crash) locations is the key to reducing rural roadway departures.

Overview Video: https://tiny.utk.edu/rrrd

WHO SHOULD ATTEND?

This workshop is recommended for government employees and consultants involved with roadway safety initiatives.

PDHs AVAILABLE

6 Professional Development Hours can be granted for this course.

WHEN-WHERE

September 15-17, 2020 (10:30am-12:30pm Eastern) Online Workshop (Instructions will be emailed to you when you register for the workshop.)

INSTRUCTOR

Airton G. Kohls, Ph.D.

Dr. Kohls is a Research Associate at the University of Tennessee's Center for Transportation Research. He holds a B.S., M.S. and a Ph.D. degree in Civil Engineering from the University of Tennessee. He has twelve years of practical experience in Traffic Engineering with both public and private agencies. Dr. Kohls serves as an Adjunct Assistant Professor with the University of Tennessee, Department of Civil Engineering, teaching Traffic Engineering Operations.

Matthew A. Cate, P.E.

Mr. Cate is the Director of TTAP and a research staff member at the University of Tennessee's Center for Transportation Research and serves as the Technical Assistance Coordinator for TTAP. He holds both B.S. and M.S. degrees in Civil Engineering from the University of Tennessee. Mr. Cate has over twenty years of research and practical experience in the areas of highway safety and traffic operations.

AGENDA

September 15, 2020 (10:30am-12:30pm Eastern)

- Introduction and Overview of Roadway Departures
- Delineation and Signing

September 16, 2020 (10:30am-12:30pm Eastern)

- Friction and Rumbles
- Recovery Area

September 17, 2020 (10:30am-12:30pm Eastern)

- Minimizing Severity
- Systemic Approach to Safety

The University of Tennessee is an EEO/AA/Title VI/Title IX/Section 504/ADA/ ADEA institution in the provision of its education and employment programs and services. All qualified applicants will receive equal consideration for employment and admission without regard to race, color, national origin, religion, sex, pregnancy, marital status, sexual orientation, gender identity, age, physical or mental disability, genetic information, veteran status, and parental status.